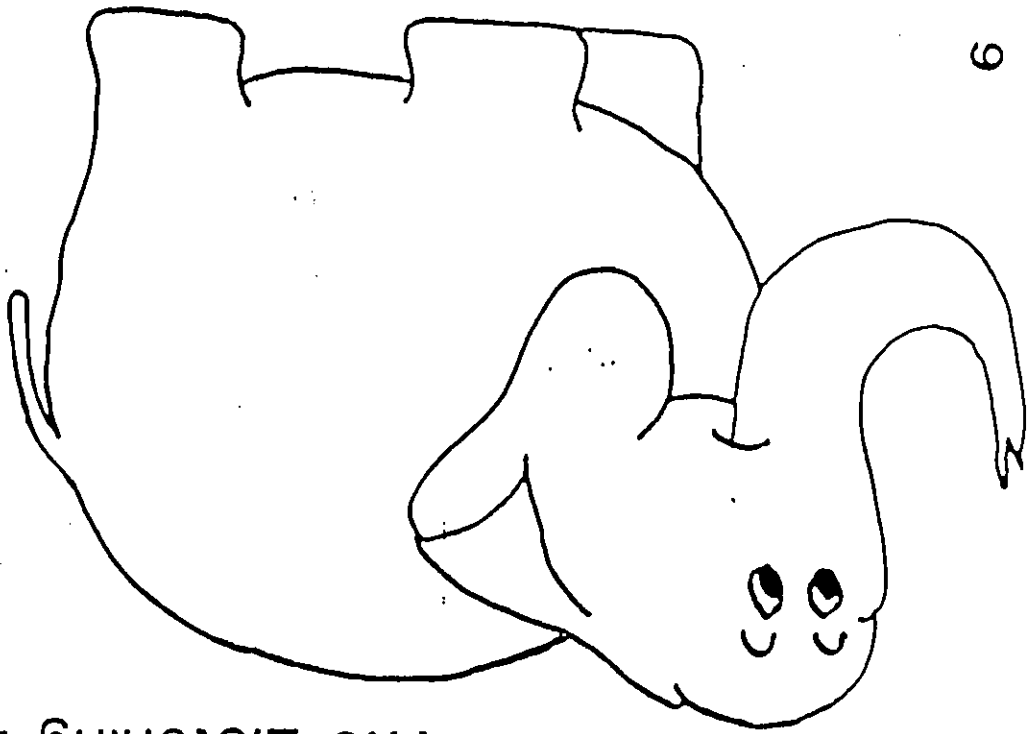


The Listening Elephant and Mouse



9

Put the words with
loud sounds
here

Put the words
with quiet sounds
here



STEP 1

Activity 2

THE LISTENING ELEPHANT AND MOUSE

Cut out the 'Voicing Minimal Pairs' pictures, keeping pairs together.

Give the child the 'Listening Elephant and Mouse' page.

Show the child one of the cards from any pair and say the word. He must decide whether the word has a quiet sound or a loud sound and then place it in the correct box under the mouse or elephant.

Sometimes say a word with a quiet sound after a word with a loud sound so the child really has to listen.

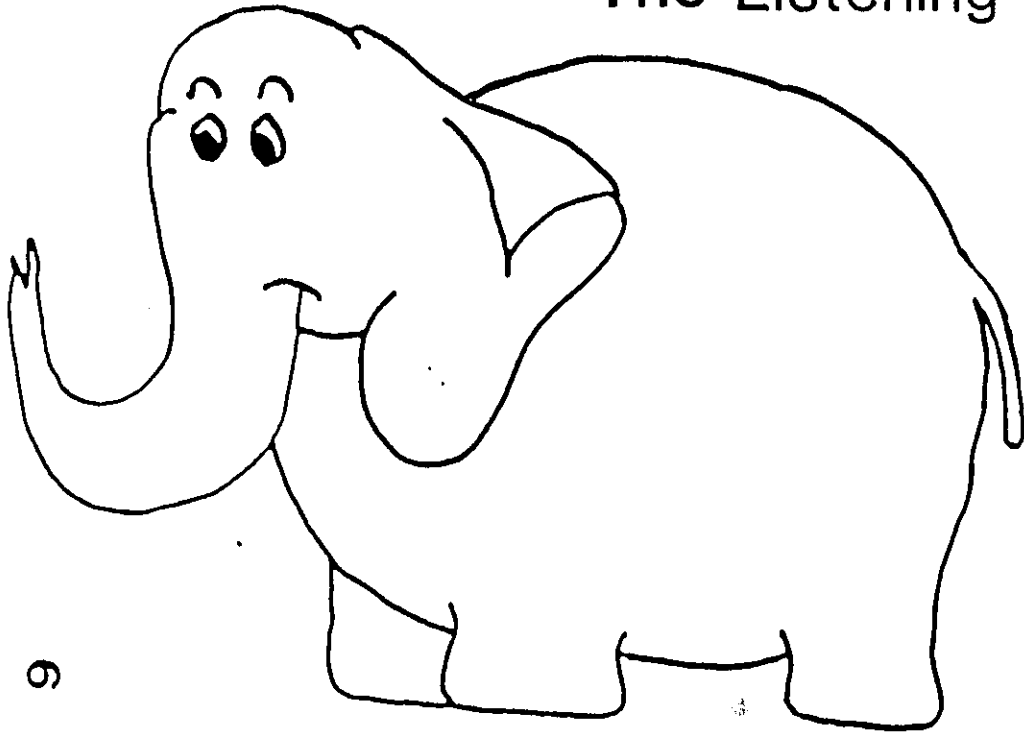
* You will need to demonstrate with several pairs.

You could say :

I'm going to show you some pictures and say their names. You listen and tell me whether you can hear a loud sound or a quiet sound. If you can, put the loud sound under the picture of an elephant and the quiet sound under the picture of the mouse.

* Remember, the child doesn't have to say the words yet.

The Listening Elephant and Mouse



Put the words with
loud sounds
here

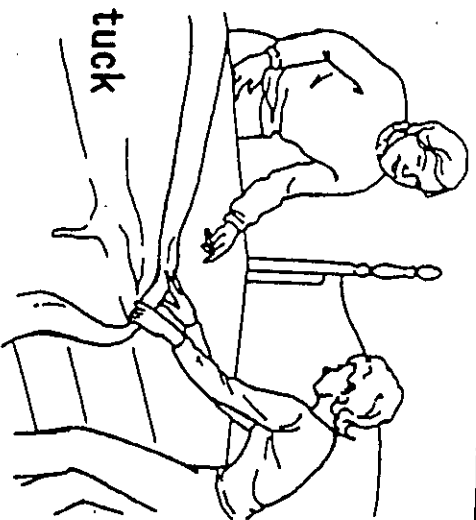


Put the words
with **quiet sounds**
here

Voicing

Minimal

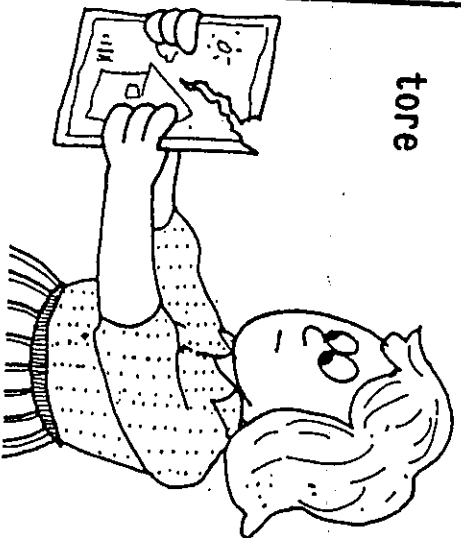
Pairs



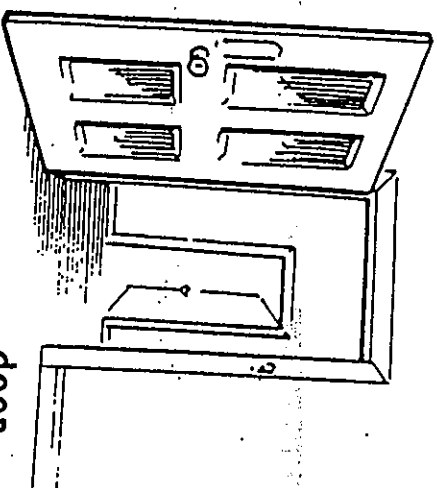
tuck



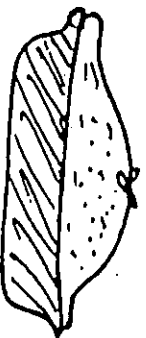
duck



tore



door



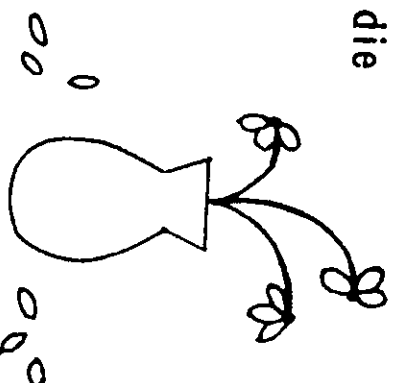
tart



dart



tie

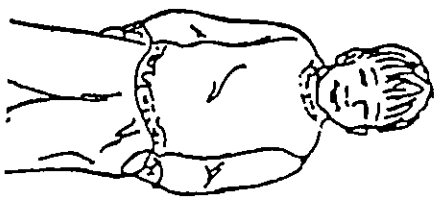


die

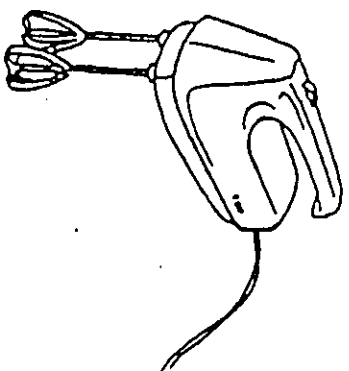
Voicing

Minimal

Pairs



Peter



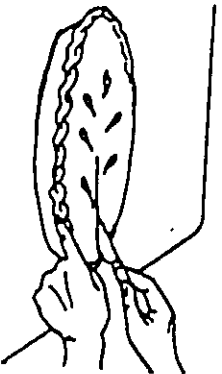
beater



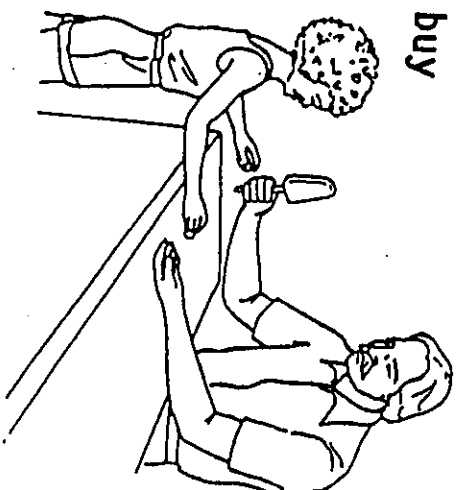
pear



bear



pie



buy



pig



big

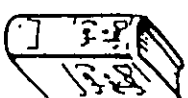
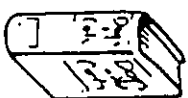
Voicing

Minimal

Pairs

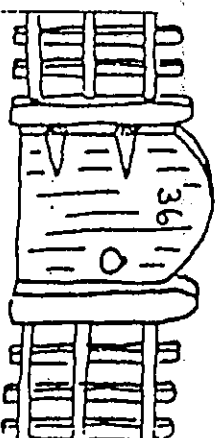
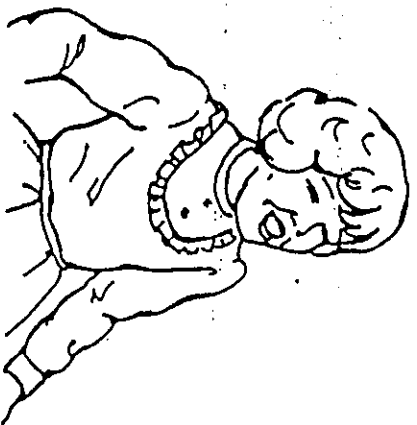


cap



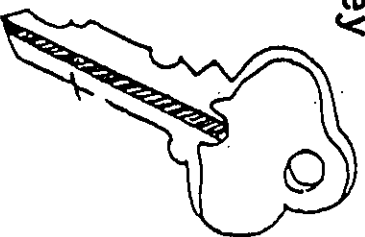
gap

Kate

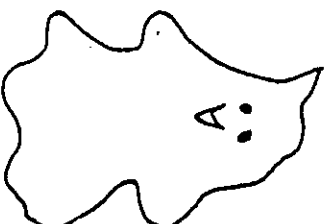


gate

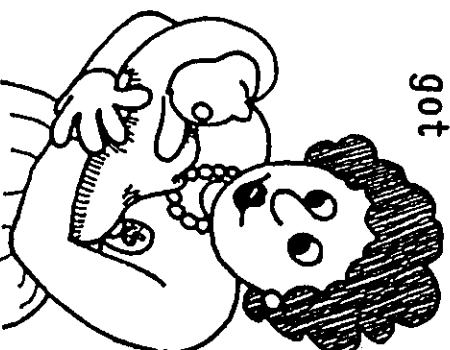
key



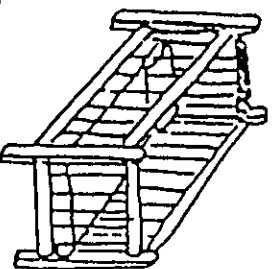
gee



got



cot

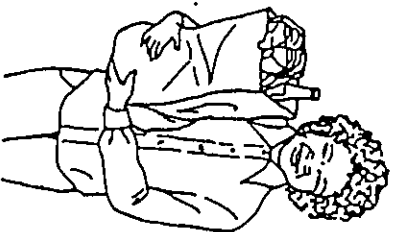


Voicing

Minimal

Pairs

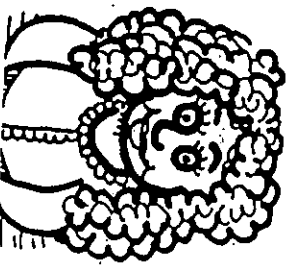
carry



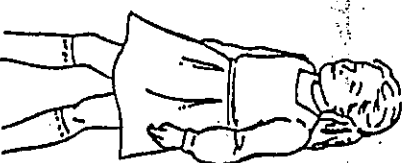
Gary



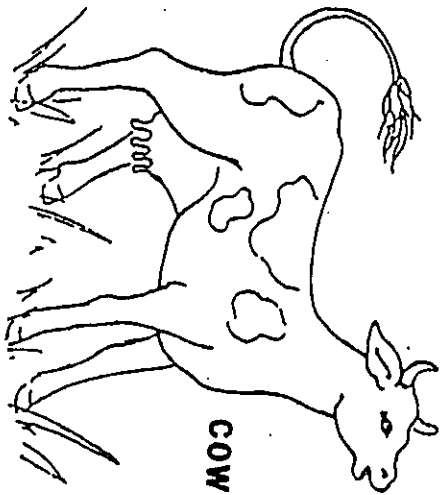
curl



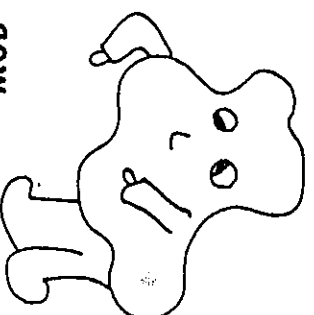
girl



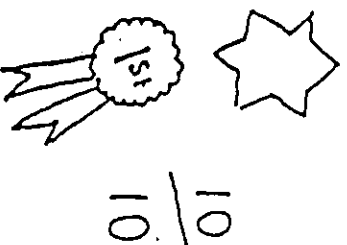
cow



gow



could



good

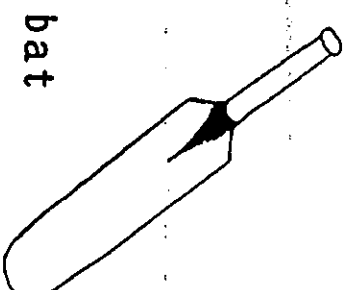
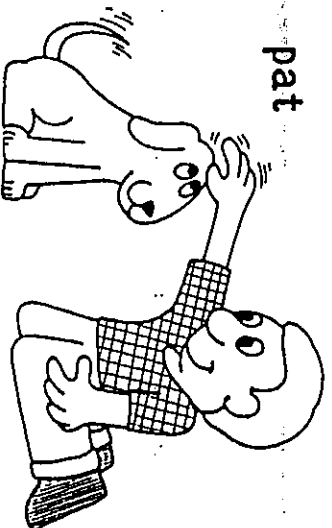
Voicing Minimal Pairs

pull



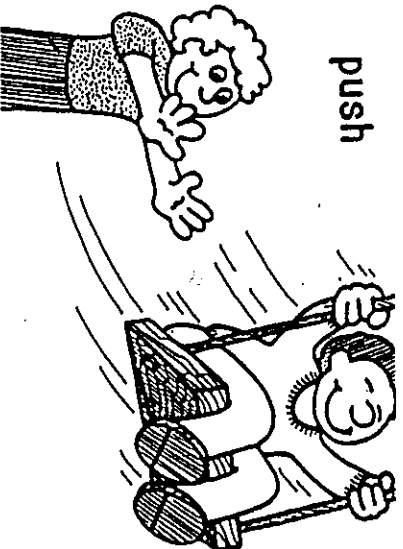
bull

pat



bat

push



bush

Paul



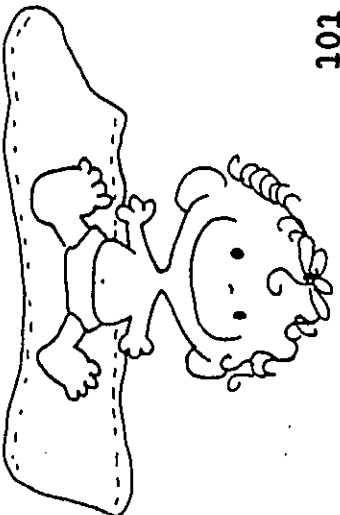
ball

Voicing

Minimal

Pairs

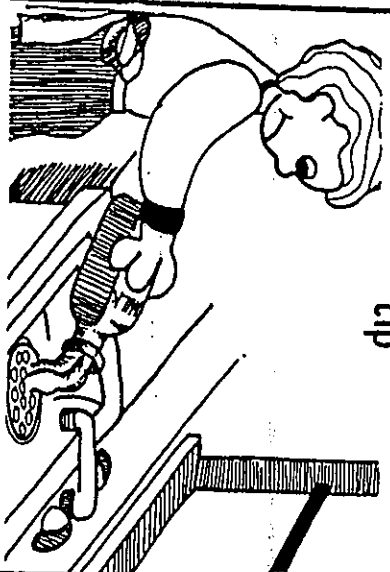
tot



dot



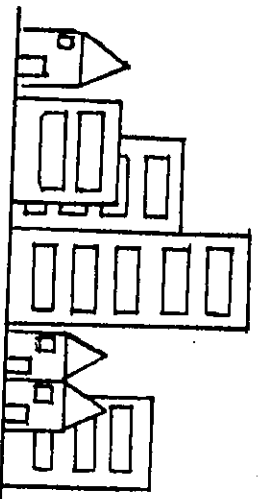
tip



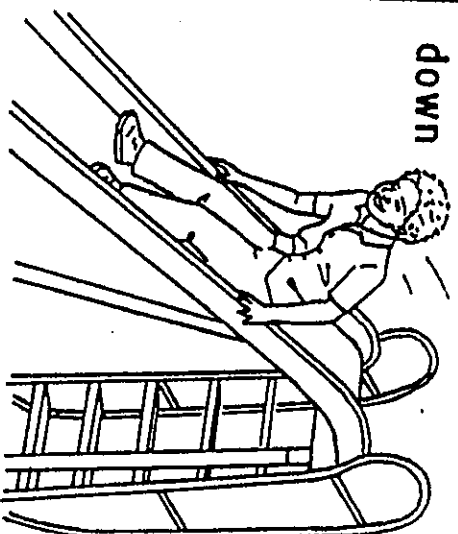
dip



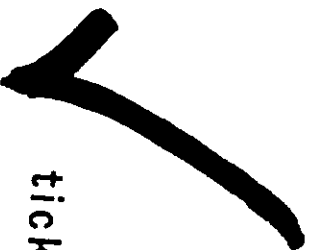
town



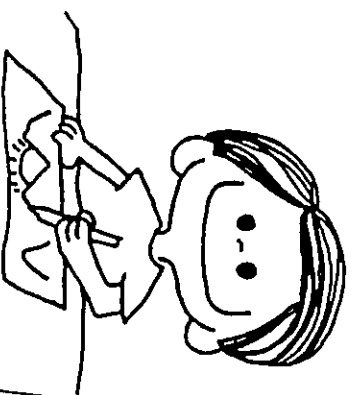
down



tick



Dick



Step One

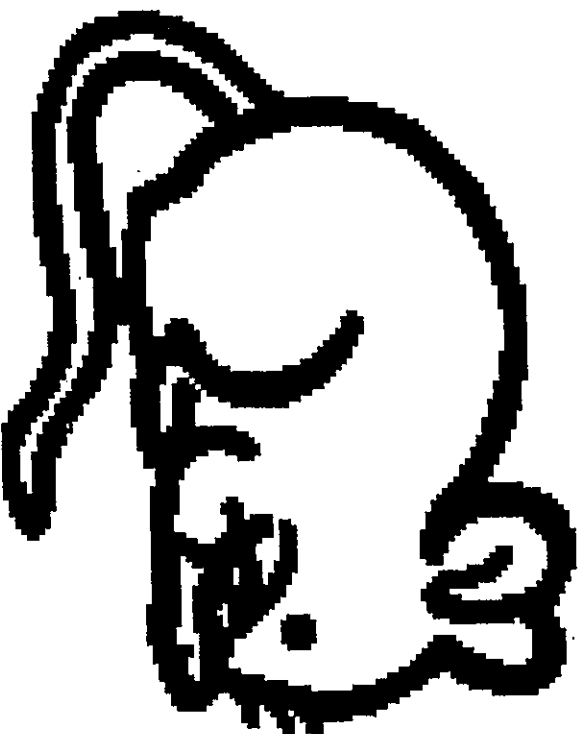
Activity 3

Use the lion and mouse pictures in a similar way to the elephant and mouse pictures. (You could change the animals to more culturally appropriate ones – eg dingo/sleepy lizard)

noisy



quiet



noisy



noisy



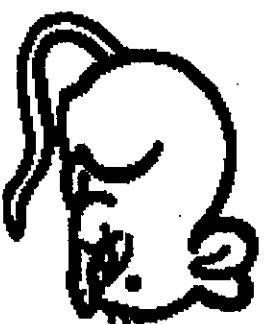
noisy



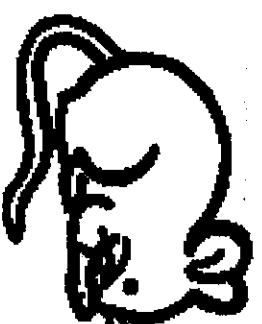
noisy



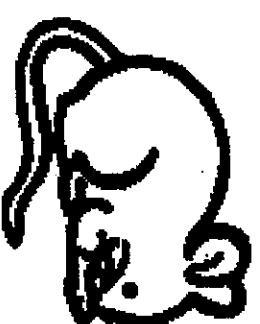
quiet



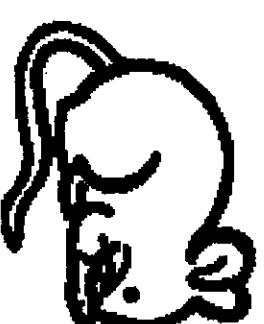
quiet



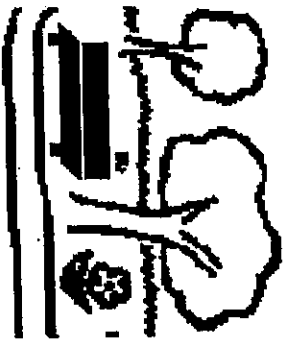
quiet



quiet



park



dogs



come



deer

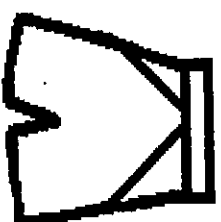


bark

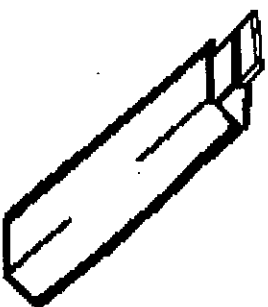
woof
woof



togs



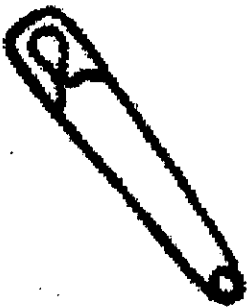
gum



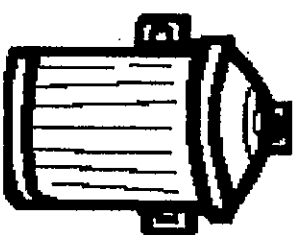
tear



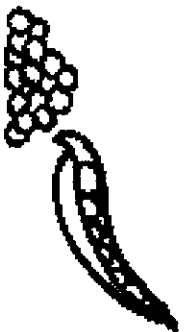
pin



bin



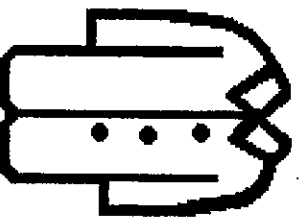
pea



bee



coat



goat



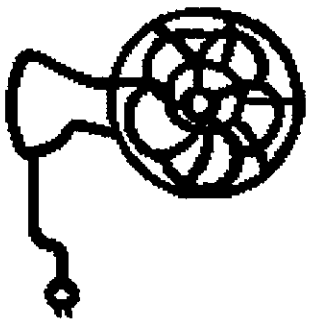
curl



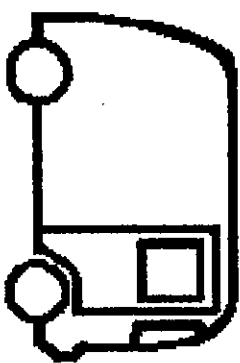
girl



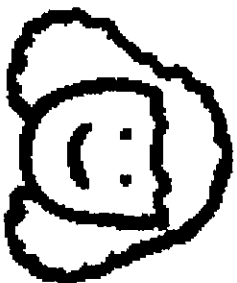
fan



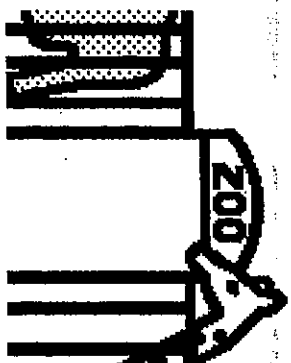
van



Sue



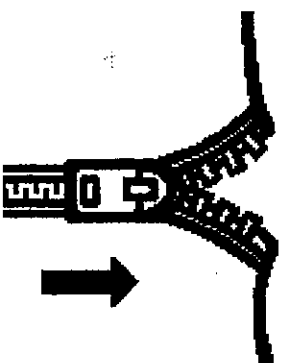
ZOO



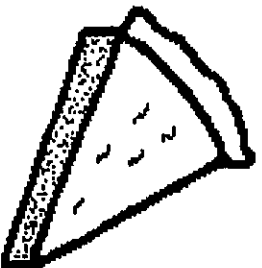
sip



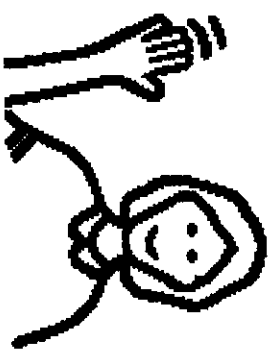
zip



pie



bye



beach



bat



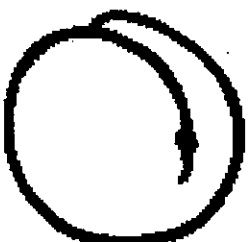
path



pear



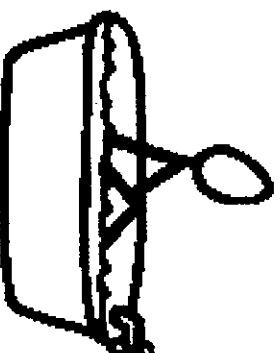
peach



pat



bath



bear



STEP 2

AIM: The child will use loud & quiet sounds in selected words.

STEP 2

Activity 3

PEARS AND BEARS

Give the child the 'Pears and Bears' page and place all the little pears and bears on your table.

Explain to the child that you want him to tell you which little picture to pick up a pear or a bear. Then you'll give it to him to put on a page - the pear on the tree or the bear around the honeypot.

The child must say the word rather than point. Continue until all the pictures have been placed on the tree or around the honeypot.

You could say :

You : Here's lots of pictures of a pear.
Pear has a quiet sound at the beginning.

Here's lots of pictures of a bear.
Bear has a loud sound.
Now try saying them.

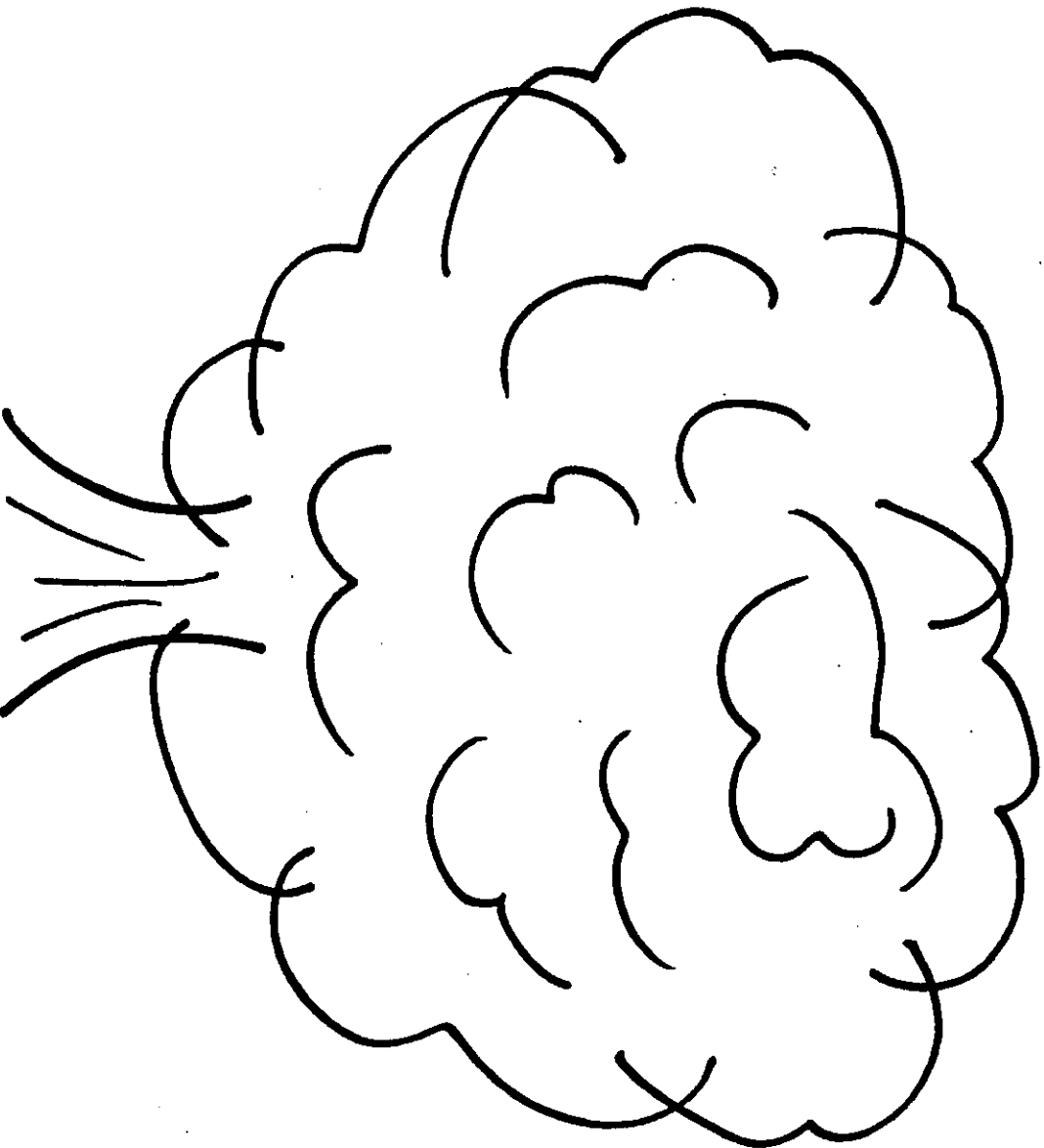
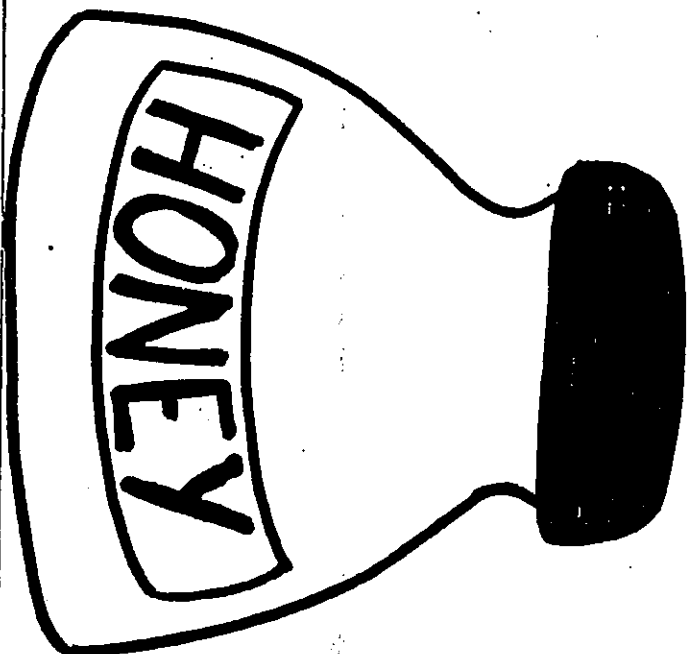
Child: Pear, Bear.

You: Terrific. I heard a quiet sound
in pear.

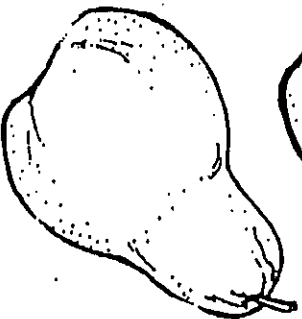
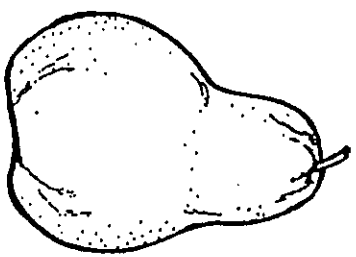
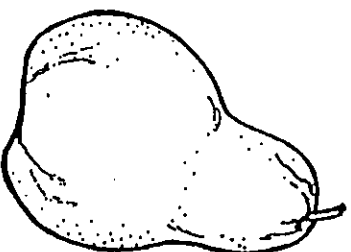
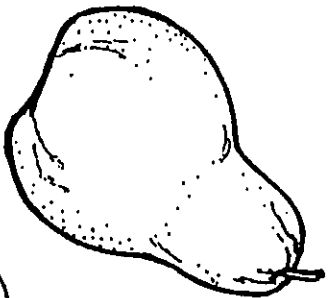
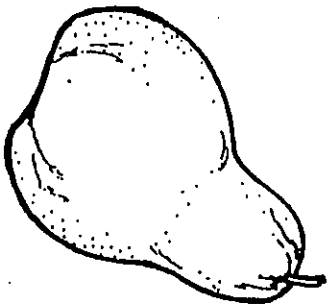
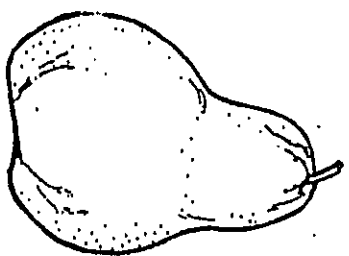
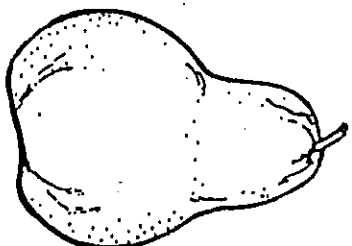
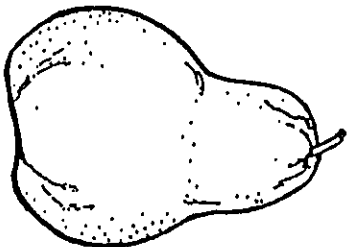
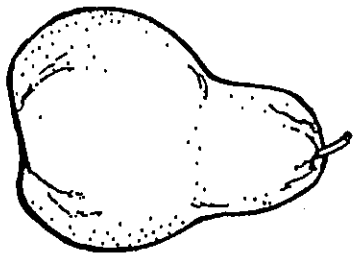
Now you tell me which picture to
pick up.

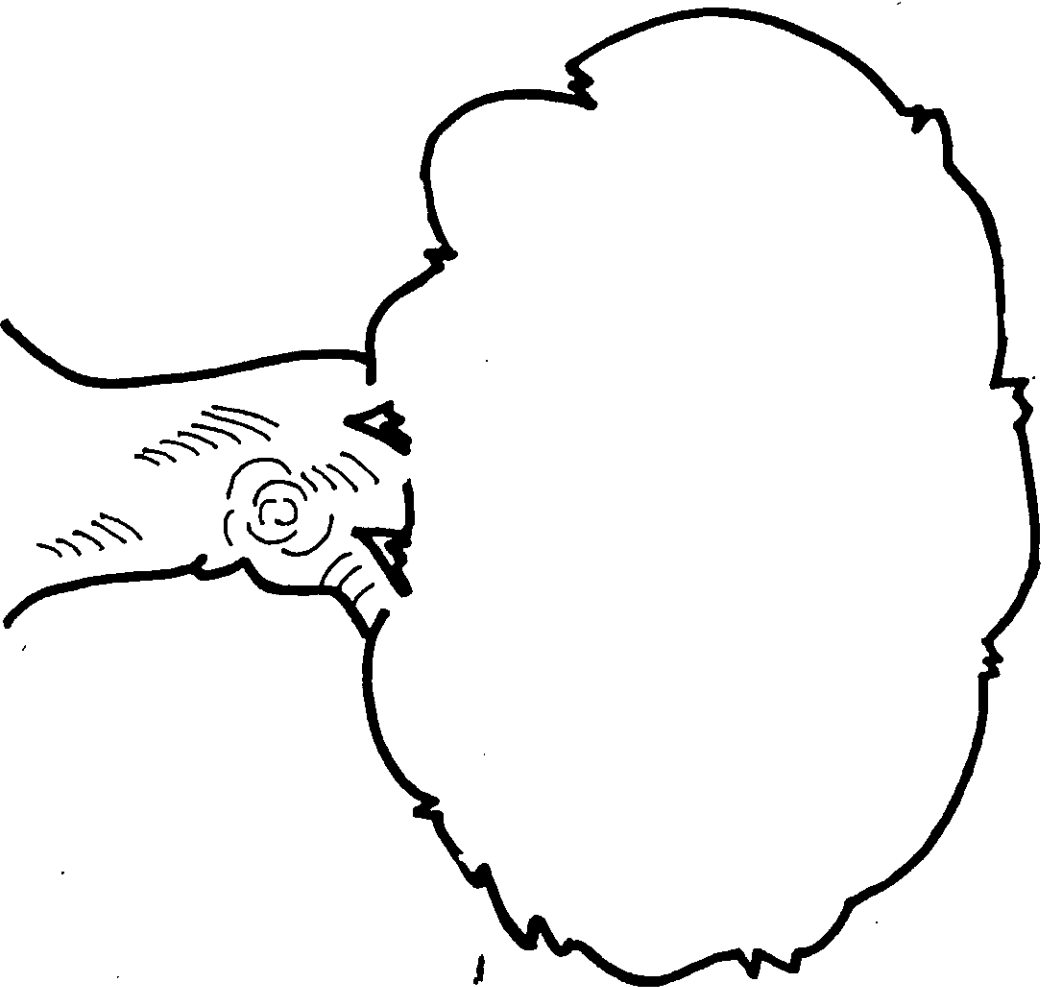
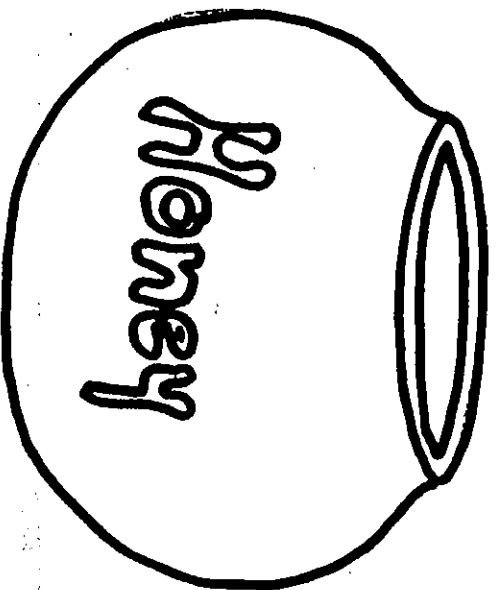
Remember this one is pear with the
quiet sound, and this one is bear
with the loud sound.

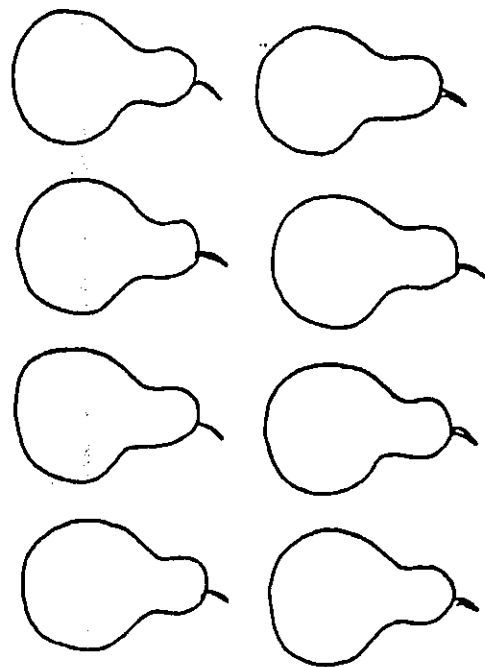
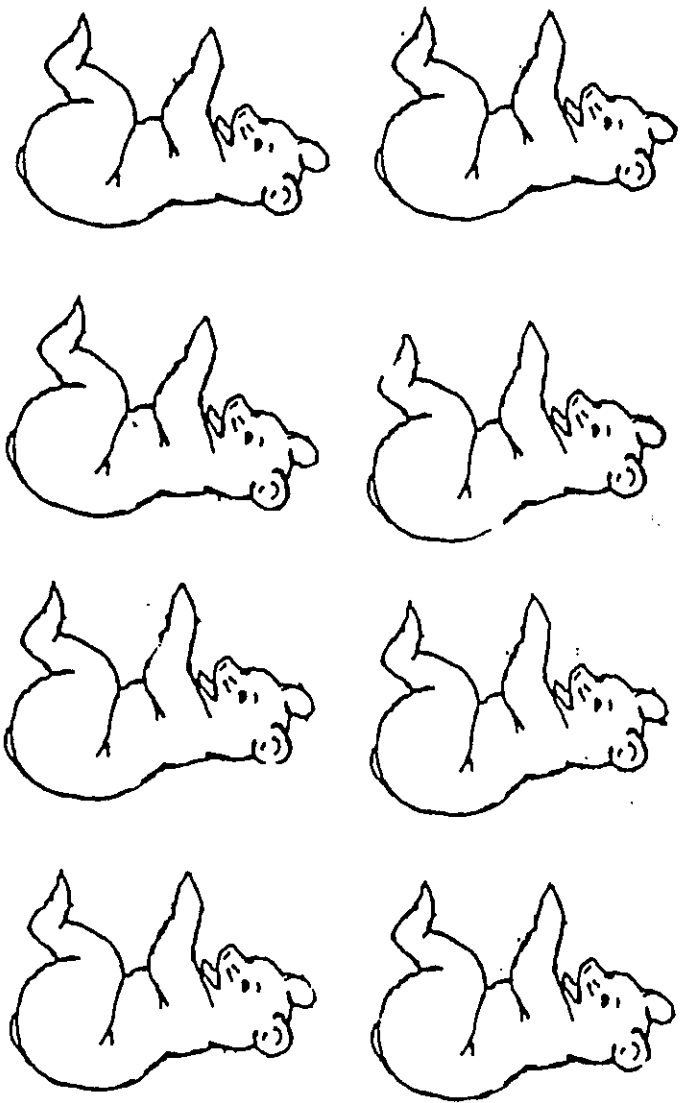
Pears and Bears



Pears and Bears







STEP 2

Activity 4

TARTS AND DARTS

Give the child the 'Tarts and Darts' page and place all the little tarts and darts on your table.

Explain to the child that you want him to tell you which little picture to pick up - a tart or a dart. Then you'll give it to him to put on a page - the tart on the table or the dart around the dartboard.

The child must say the word rather than point. Continue until all the pictures have been placed on the table or around the dartboard.

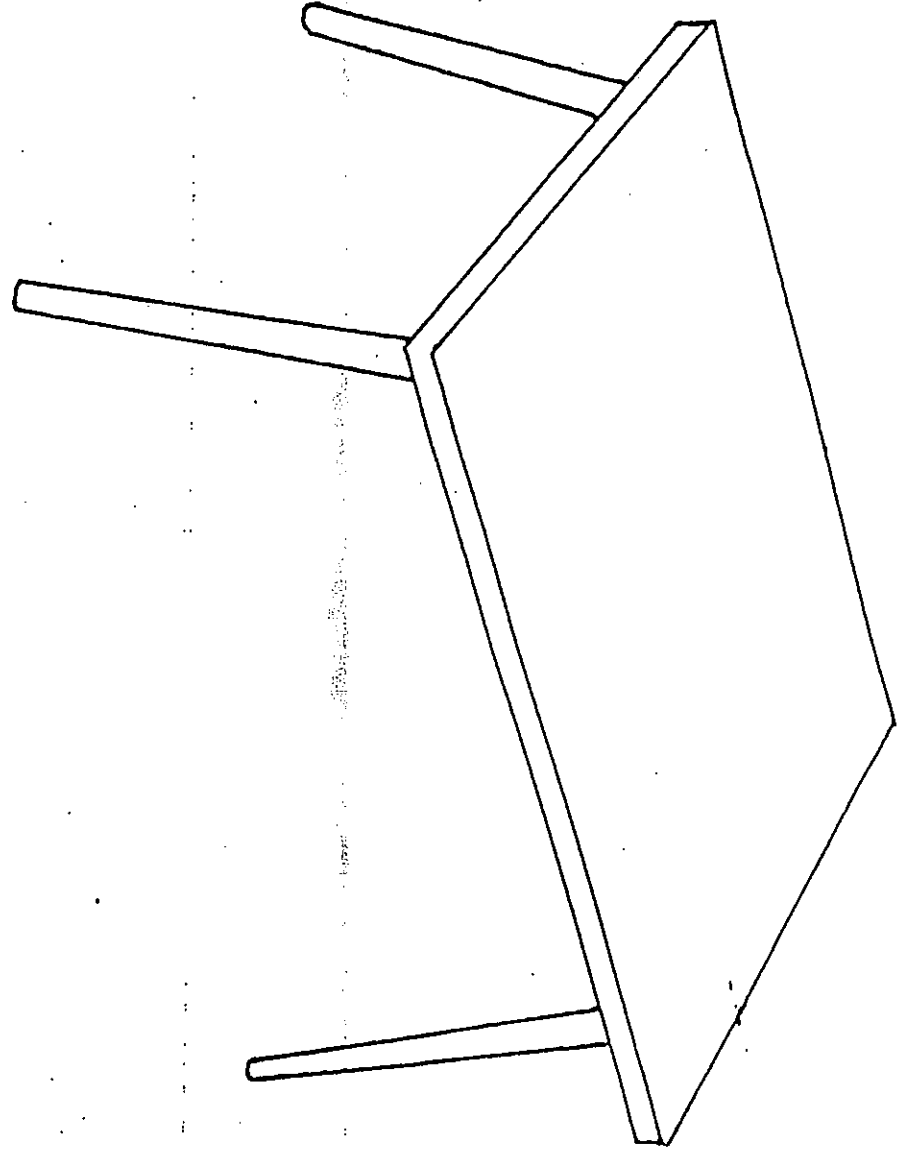
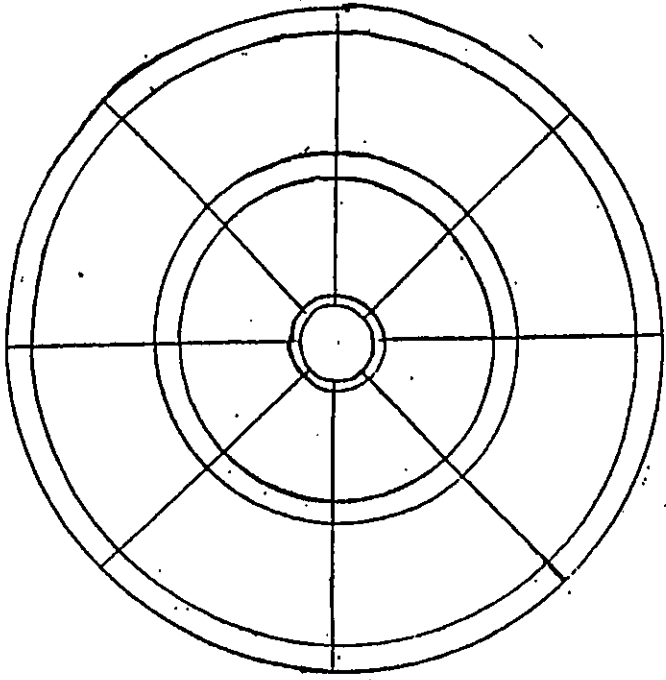
You could say:

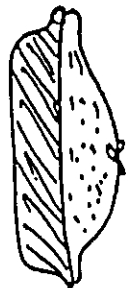
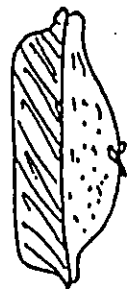
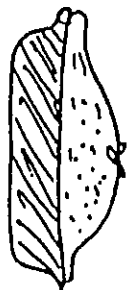
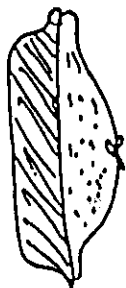
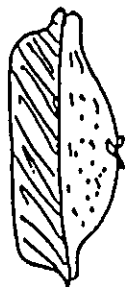
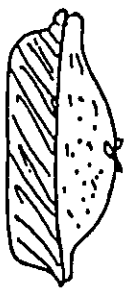
YOU: Here's lots of pictures of a tart. Tart has a quiet sound at the beginning and end.
Here's lots of pictures of a dart. Dart has a loud sound at the beginning.
Now try saying them.

CHILD: Tart, dart.

YOU: Terrific. I heard a quiet sound in tart. Now you tell me which picture to pick up.
Remember this one is tart with the quiet sound, and this one is dart with the loud sound.

* Remember - Pick up tart if the child uses any quiet sound.
Pick up dart if he uses a loud sound, even accidentally. You may need to remind the child that tart has a quiet sound, but dart doesn't:





STEP 3

AIM: The child will use ^{loud &} quiet sounds
in more selected words.

He will start producing closer ^{loud &}
approximations of the correct ^{loud &} quiet
sounds.

STEP 3

Activity 5

THE LISTENING ELEPHANT AND MOUSE

Use the 'Listening Elephant and Mouse' and the picture pairs from Activity 2. + the 'Lion & mouse' and picture pairs.

Choose seven of the picture pairs and sort them into two piles - one for words with quiet sounds and one for words with loud sounds.

Give the child the 'Listening Elephant and Mouse' page.

Show her one of the picture cards and ask her to say the word after you. Praise her if she uses a quiet sound or loud sound and give her a card to put under the mouse/elephant. appropriately

If she forgets the quiet/loud sound, show her the matching card that uses the loud sound/quiet sound. Remind her that you want her to say the word with the quiet/loud sound. Say the word again for her to imitate. Continue until you have worked through the seven pairs.

2.3. You could say :

You : I want you to say this word after me

- coat

Child : Coat

You : Good, you used the quiet sound. Put the picture under one of the animals. Which one do you think it goes with ?

Or You : I want you to say this word after me

- coat.

Child : Goat

You : This one is the goat. But this picture is coat. I want you to use a quiet sound. Try again, coat.

STEP 4

AIM: The child will use words with
quiet, ^{± loud} sounds in phrases and sentences
of increasing length and complexity.

By now the child should be using the
correct quiet, ^{± loud} sounds

LUCKY LOTTO

There are two main lotto boards. Make a set of cards to match each board.

With this activity each of you has a board. Take it in turns to choose a card and see if it matches your own board.

If not, place it on the other board.

Before placing the card on the board you or the child must say the word. Try not to model the child's word unless he is having difficulty.

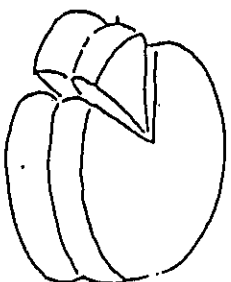
- * Remember to reinforce/praise the child as in previous activities.
- * The child must use *the appropriate loud or* quiet sound - remind him if he forgets.

Lucky Lotto

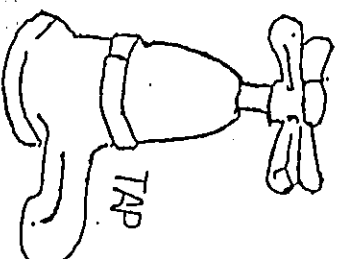
Use this page as a lotto board



DEATH



CAKE



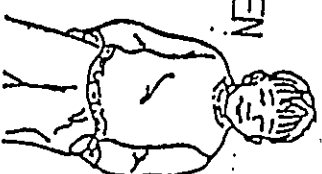
TAP



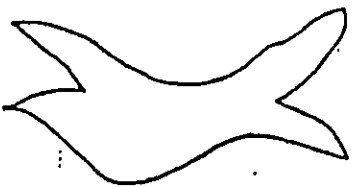
TICK



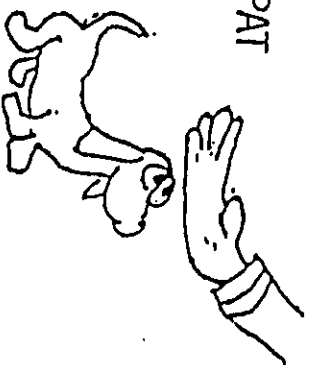
GITE



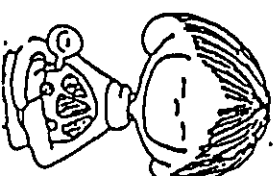
BEN



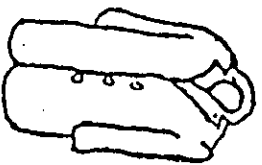
DORCH



PAT



got



COAT



BEEES



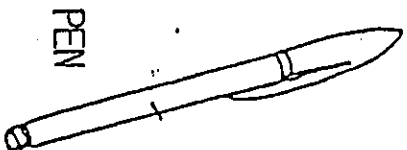
PIG

Lucky Lotto

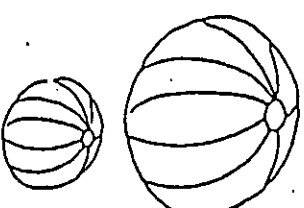
Use this page as a lotto board



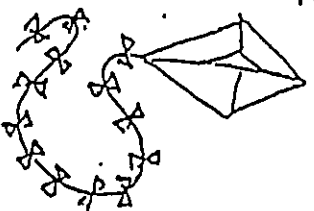
CAKE



PEN



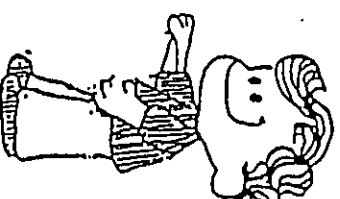
BIG



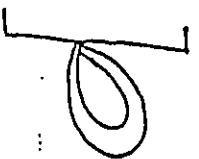
KITE



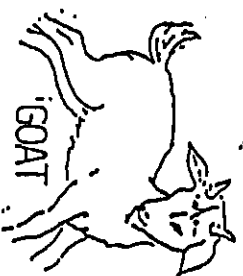
TORCH



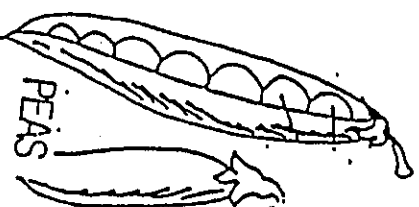
DICK



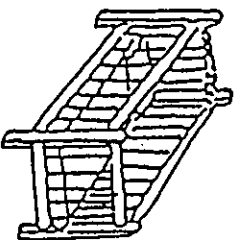
DAP



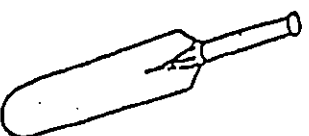
GOAT



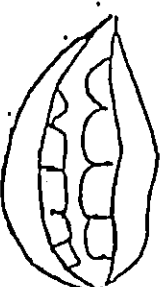
PEAS



COT



BAT



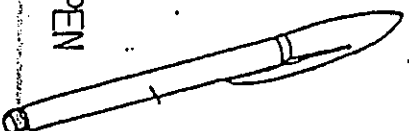
TEETH

Lucky Lotto

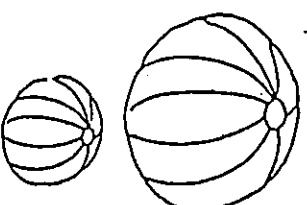
Cut the pictures on this page apart
to make the lotto cards



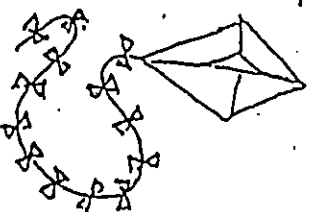
CAKE



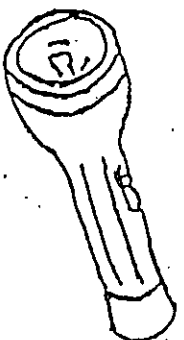
PEN



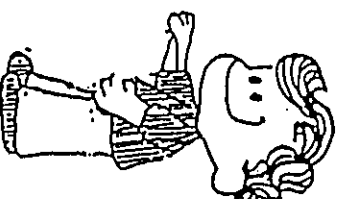
BIG



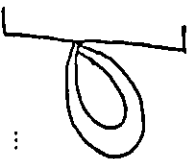
KITE



TORCH



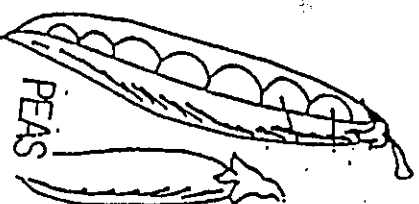
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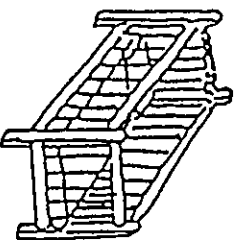
DAP



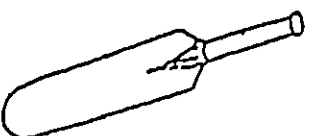
GOAT



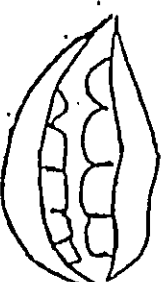
PEAS



COT



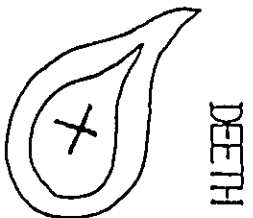
BAT



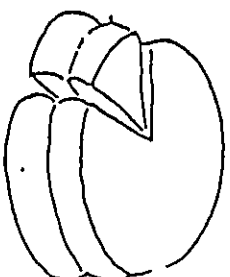
TEETH

Lucky Lotto

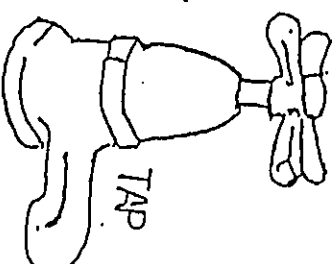
Cut the pictures on this page apart
to make the lotto cards



DEETH



CAKE



TAP



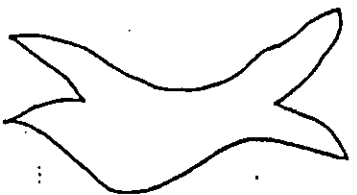
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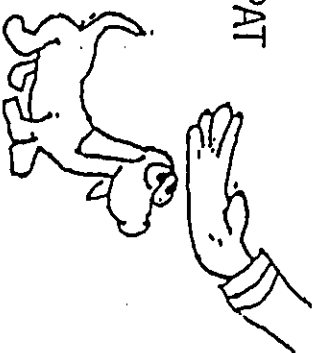
GITE



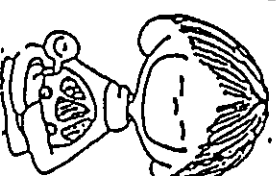
BEN



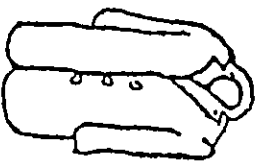
DORCH



PAT



got



COAT



BES



PIG